The Organizational Self-Care Checklist

Training and Education

- The organization provides education to all employees about stress and its impact on health and well-being.
- The organization provides all employees with education on the signs of burnout, compassion fatigue, and/or vicarious traumatization.
- The organization provides all employees with stress management trainings.
- The organization provides all employees with training related to their job tasks.
- Staff are given opportunities to attend refresher trainings and trainings on new topics related to their role.
- Staff coverage is in place to support training.
- The organization provides education on the steps necessary to advance in whatever role you are in.
- Other: __________________________

Support and Supervision

- The organization offers an employee assistance program (EAP).
- Employee job descriptions and responsibilities are clearly defined.
- All staff members have regular supervision.
- Part of supervision is used to address job stress and self-care strategies.
- Part of supervision is used for ongoing assessment of workload and time needed to complete tasks.
- Staff members are encouraged to understand their own stress reactions and take appropriate steps to develop their own self-care plans.
- Staff members are welcome to discuss concerns about the organization or their job with administrators without negative consequences (e.g., being treated differently, feeling like their job is in jeopardy or having it impact their role on the team).
- Staff members are encouraged to take breaks, including lunch and vacation time.
- The organization supports peer-to-peer activities such as support groups and mentoring.
- Other: __________________________

Employee Control and Input

- The organization provides opportunities for staff to provide input into practices and policies.
- The organization reviews its policies on a regular basis to identify whether they are helpful or harmful to the health and well-being of its employees.

“Developing Resiliency for Staff and Organizations” – Gayle Thom, FBI Retired – 605.209.0860 – thomhome@hills.net
Employee Control and Input

__ The organization provides opportunities for staff members to identify their professional goals.

__ Staff members have formal channels for addressing problems/grievances.

__ Other: ____________________________

Communication

__ Staff members have regularly scheduled team meetings.

__ Topics related to self-care and stress management are addressed in team meetings.

__ Regular discussions of how people and departments are communicating and relaying information are addressed in team meetings.

__ The organization provides opportunities for staff in different roles to share their “day in the life”.

__ The organization has a way of evaluating staff satisfaction on a regular basis.

__ Other: ____________________________

Work Environment

__ The work environment is well-lit.

__ The work environment is physically well maintained (e.g., clean, secure, etc.).

__ Information about self-care is posted in places that are visible.

__ Employee rights are posted in places that are visible.

__ The organization provides opportunities for community building among employees.

__ The organization has a no-tolerance policy concerning sexual harassment.

__ The organization has a no-tolerance policy concerning bullying.

__ Workplace issues, including grievance issues and interpersonal difficulties, are managed by those in the appropriate role and remain confidential.

__ Other: ____________________________

Agencies that deal with people in traumatic situations can also become traumatized.

It is the ethical responsibility of the agency/organization/division to create an environment that supports and encourages the critical strength of RESILIENCE in all staff.